Avondale TK/K Curriculum







What makes Avondale Different?

- Diverse Community with a Family Feel
- Build Relationships with all Students
- Whole Child Education
- Focusing on Real-World Teaching and Learning
 - Student Ownership
 - Project Based Learning (PBL)
- © Outstanding Fine Arts programs
- 2 Partnership with Oakland University
- ₩ Gifted and Talented Program (Grades 2-8)
- Commitment to best practices in teaching and learning
- © College and Career focused education

The Kindergarten Program

- The Avondale Kindergarten is a FULL-DAY program (8:32-3:39) designed to prepare the child for a successful academic career.
- The academic portion of Avondale's kindergarten academic curriculum follows the national Common Core State Standards.
- First day of school is a half a day, parents must attend school with their student.
- wednesday half the class will attend all day.
- Thursday the other half of the class will attend all day.
- Friday all students will attend a full day.

What Will You See in a Kindergarten Class....

- *Children actively engaged in a variety of materials and activities throughout the day that support learning.
- *Blocks, Manipulatives, Books, Paint, Puzzles, etc.
- *Teachers working with children at a variety of ability levels individually, in small groups and in a whole group, at different times of the day
- *Children working on projects with extended time.
- *Children playing outside when the weather is appropriate.

TK/K Curriculum

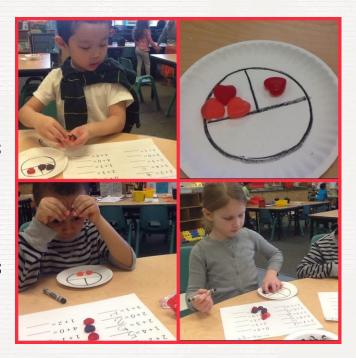
- Avondale curriculum is aligned to Common Core State Standards
- Daily instruction in Literacy, Math, Science, Social Studies, and Social Emotional Skills.
- × Art, Music, and PE
- We are committed to the State of Michigan's Ten Literacy Essential Practices
- Follow the science of educational research when designing programs, choosing materials, and growing teacher practice

- & Reading/Writing (Heggerty, BrainSpring Orton Gillingham, Units of Study: resource is in review)
 - Phonemic Awareness
 - Print Awareness
 - Phonics
 - Fluency
 - Comprehension/Literature
 - Writing
 - Listening
 - Speaking



Math (Math Expressions)

- Numeracy, Counting and Comparing Number of Objects
- Exploring Shapes and Their Attributes
- Number Sense and Operations
- Geometry
- Measurement and Data

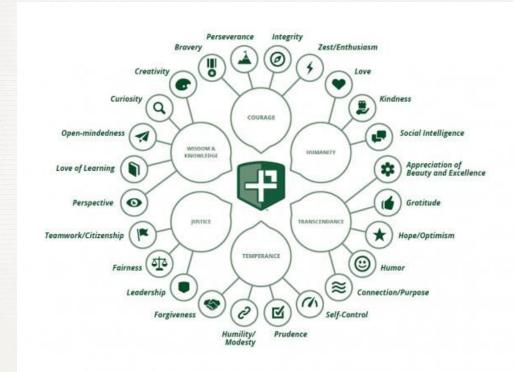


- *Social Studies (C3 Framework)
 - ✓ Patriotic Symbols
 - ✓ Government and Rule Making
 - ✓ Maps
 - ✓ Social and Personal Skills
- *Science (FOSS)
 - ✓ Observe, describe, sort and classify
 - ✓ Make predictions
 - ✓ Communicate Observations



Social Emotional Learning





1:1 Technology



Kindergarten Daily Schedule

Arrival, Unpack & get settled in the classroom Complete Morning Work Assignment Morning Meeting, Calendar Routine, Positivity Project Phonics and Phonemic Awareness Instruction

Reading Workshop

Morning Snack Writing Workshop Recess & Lunch

Mathematics Purposeful Play Specials Classes

Science/Social Studies

Independently Pack Up & Afternoon Recess Dismissal Routine



Time for Specials

- & ART
- & MUSIC
- Physical Education



-Works on a rotational schedule (Weekly)

Elementary Specials Course Descriptions

Avondale Elementary Art Course Description

The Avondale Elementary Art courses explore units in drawing, painting, printmaking, fiber arts, ceramics, sculpture, art history and cultural applications, and critical analysis and aesthetics.

Avondale Elementary Music Course Description

The Avondale Elementary Music courses explore units in melody, harmony, rhythm, and form. Students are provided the opportunity to describe, analyze, and evaluate various and diverse pieces of music.

Avondale Elementary Physical Education Course Description

The Avondale Elementary PE courses explore units in Personal /Social and Cognitive Skills, Activity Related Knowledge, Physical Fitness and Motor Skill Development. These courses focus on activities that contribute to lifelong health and well-being.

- Time for Library

 Students attend Media Center each week.
- The school librarian reads a story to students based on that month's theme and then students will book shop for a "just right" book of their own to check out for

the week.



Lunchtime!

- *The children eat lunch in the cafeteria together.
- *Lunch can be purchased or brought from home each day.









Recess!

*The children go outside for recess two times in the day, when the weather is appropriate.

*Play is a valuable learning experience for social development and large motor development.







Is your child ready for Kindergarten?

- . Hygiene/Dressing skills
- . Social Skills
- . Exhibits self-control
- . Attends to tasks
- . Developed Fine & large motor skills
- . Ask a K teacher!



Is your child going to be 5 by September 1st?

Yes-You will have the choice to enroll in Kindergarten or Transitional Kindergarten.

No-Your child will be automatically enrolled into Transitional Kindergarten.

TK Purpose & Vision

 TK is structured to give children time to build and establish a strong foundation for learning by using creative play and social learning to achieve academic success

 Our vision and goal is for our students to enter the kindergarten classroom as leaders and role models who are ready for the academic rigor that kindergarten entails

TKindergarten Daily Schedule Unpack & get settled in the classroom- Soft Start

Morning Meeting

Oral Language

Recess

Literacy Block

Lunch/Recess

Rest Time

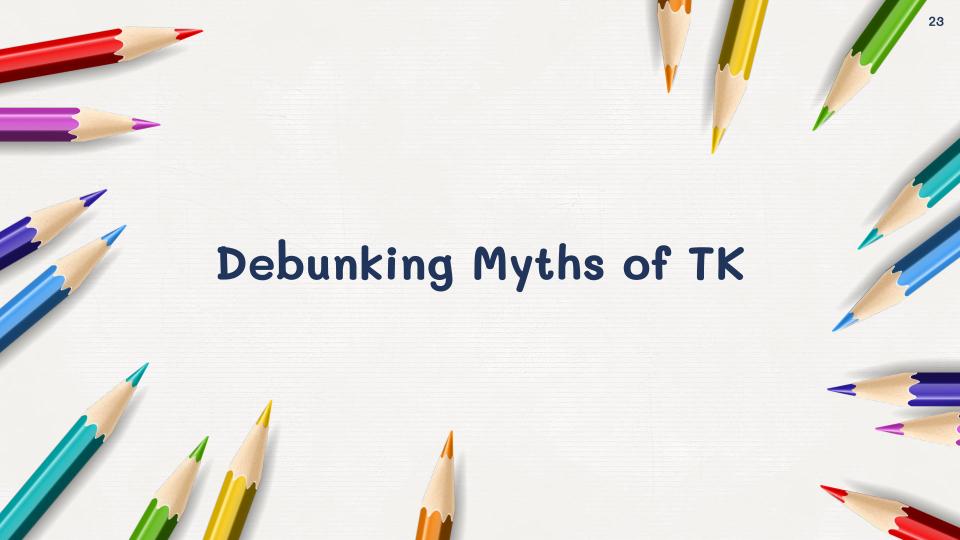
Math

Purposeful Play Special

Snack

Pack to go home

Story Dismissal

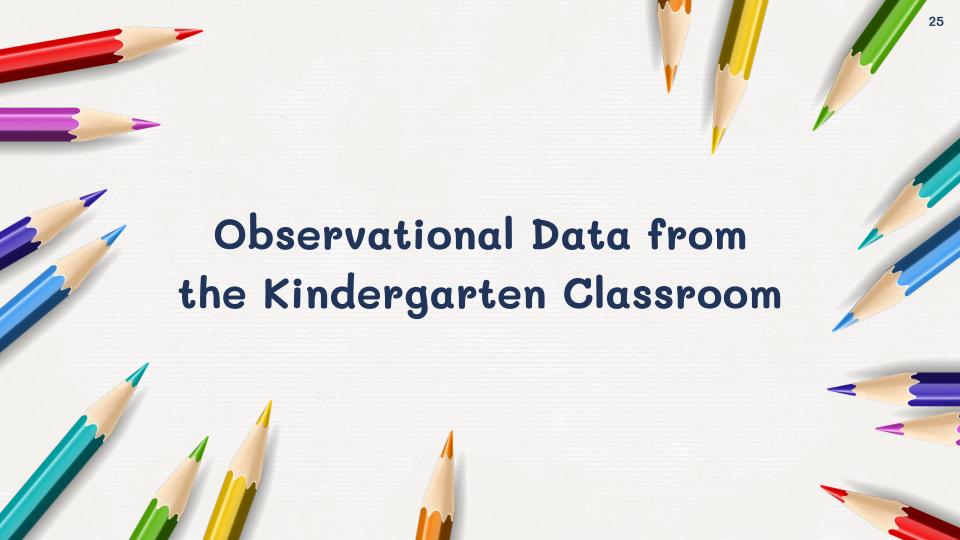


Myth: My child will technically be retained and behind their peers if they go to TK.

<u>**Debunk:**</u> Not at all! TK gives children the gift of time to mature socially and emotionally, which in turn allows them to grow academically. If children do not have the time to do this they will most likely struggle in school.

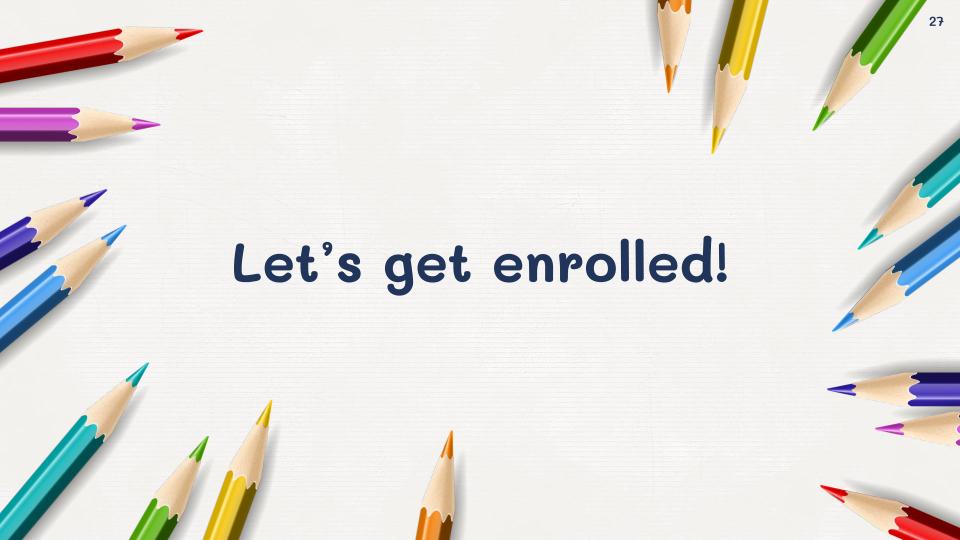
Myth: My child is ready for kindergarten academically, socially, and emotionally they don't need TK, even though they will need a waiver to enter Kindergarten.

<u>Debunk:</u> Even though you may think your child is ready, we have found that the academic rigor and kindergarten day eventually catches up to them and they begin to struggle. All students who turn 5 after Sept. 1st are automatically placed in TK unless the parents appeal.



Students are Ready for Kindergarten!

- Former TK students have become the leaders and role models in the kindergarten class
- Ready for more transitions throughout the dayhigher stamina
- Already know how to "school"- walking in the hallway, sitting on the carpet, taking care of supplies, etc.
- Students have confidence in themselves and their abilities!



The Enrollment Process

Your child must be 5 years of age by December 1st of the enrollment year.

All enrollments are completed online - please visit the the Enrollment page located at **Avondaleschools.org** under the *Schools* tab for a list of required documents and the link to the *Pre Enrollment Portal*.

Resident students currently attending our Early Childhood Special Education Program (ECSE) and our Great Start Readiness Program (GSRP) will need to contact the enrollment office to confirm enrollment.

All <u>required paperwork</u> must be provided for each enrollee - even if they currently have siblings attending the district. Paperwork cannot be pulled from another student's file.

Please contact Leta Brennan in the Enrollment Office with any questions.

You can start the pre enrollment process as early as March 3rd-gather your paperwork now!



Welcome to Avondale



Pre-Enroll March 3rd!

https://mistar.oakland.k12.mi.us/avondale/preenrollment/

Questions??? Please email Leta Brennan:

leta.brennan@avondaleschools.org





"We chose TK for our child Penelope because we didn't feel she was quite ready to start Kindergarten, especially during a pandemic. We felt she needed extra time to develop both socially and academically. Our child's time in TK really prepared her for kindergarten this year and I feel that she's really thriving in her classroom. Having that extra time in TK helped build confidence in our child. I can tell by her smile when she shows me her work that she feels successful in school. I have zero regrets about waiting an additional year to start Kindergarten by putting Penelope in TK. I only wish this program was available when my older children were the same age so they could have enjoyed the benefits as well."

Beth Smith



"For Stela TK was great experience before K and we are glad that we enrolled her. We chose TK because we thought it will be easier for her to start learning and transition to school, and it was. She was able to learn and adapt on the school requirements, and she is showing big interest to learning and going to school now. If we went straight to K, we had doubts that the curriculum will be hard for her and she might struggle but with TK that was not the case."

Jordan Mladenovski

