



AVONDALE MIDDLE SCHOOL

Dr. Kathryn Gomez - Principal
Mrs. Arryn Schneider - Assistant Principal

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Avondale Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Kathryn Gomez for assistance.

The AER is available for you to review electronically by visiting [MI School Data website](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our efforts from previous years to make improvements following the Covid-19 pandemic are showing positive results. Our subgroups showed improvement on our state tests. We continue to support our subgroups with ongoing professional development. We continue to offer multiple tiered interventions in ELA and Math. The students in these intervention classes have shown improvement. We have implemented several initiatives to improve student attendance. Our chronically absent student count has been reduced significantly from last year to this year.

State law requires that we also report additional information.

Process for assigning pupils to the school: Students are assigned to Avondale Middle School by the residence/district boundaries. AMS receives some students from outside of the district via school-of-choice. A limited number of SOC seats are offered.



School Improvement Plan: The Avondale School District has adopted a strategic plan "Avondale 2025". The district's plan provides the general framework for AMS' individual school improvement efforts. Curricular development in core subjects, equitable grading, and professional learning to improve school culture will be areas of focus in the upcoming years.

School: Avondale Middle School is a 6-8th grade building with a student population of approximately 600 students. It is located in Rochester Hills, a northern suburb of Detroit. Fifty-one highly qualified teachers provide classroom and special education services on a daily basis.

Core Curriculum: The core curriculum for each grade level, description of its implementation, and explanation of variances from the State of Michigan model is available for review in the counseling office and on the Department of Education website <http://www.michigan.gov/mde>

Student Achievement: Avondale Middle School monitors student learning on a continuous basis through the use of common assessments in the core academic areas, the Michigan Student Test of Educational Progress (M-STEP) is used for 6th and 7th grade students and the PSAT 8/9 test is used for the 8th grade students.

M-STEP ELA

Grade	Percent Proficient
6 th	27.7%
7 th	28.4%

M-STEP MATH

Grade	Percent Proficient
6 th	19.7%
7 th	20.3%

PSAT 8/9 ELA and Math are taken by 8th grade students only. Of the Avondale Middle School 8th grade students who took the PSAT 8/9 ELA assessment, 55.4% were advanced or proficient. Of the Avondale Middle School 8th grade students who took the PSAT 8/9 Math assessment, 27.2% were advanced or proficient.



M-STEP Social Studies and Science are taken by 8th grade students only. Of the Avondale Middle School 8th grade students who took the M-STEP Social Studies assessment, 18.9% were advanced or proficient. Of the Avondale Middle School 8th grade students who took the M-STEP Science assessment, 31.3% were advanced or proficient.

Parent-Teacher Conference Data: Parent-teacher conferences are held two evenings each year. All parent-teacher conferences were held in person this year. Approximately 45% of parents attended conferences the past two years.

Avondale Middle School continues to grow and improve. We have many supports in place for students' academic, social, and emotional growth. Our partnerships with parents and the community strengthen the fabric of Avondale Middle School. Our teachers and staff continue to grow in their practice and create an amazing space for students to reach their full potential.

Sincerely,

Dr. Kathryn E. Gomez