



*James V. Schwarz, Ph. D.*  
*Superintendent*

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Avondale School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. James Schwarz, Superintendent, for help if you need assistance.

The Avondale School District AER is available for you to review electronically by visiting the [MI School Data website](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

**School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

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Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name in Avondale School District</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Auburn Elementary	No Label School	Reading & Math Intervention
Deerfield Elementary	State Reward School	Reading & Math Intervention
R. Grant Graham Elementary	No Label School	Reading & Math Intervention
Woodland Elementary	State Reward School	Reading & Math Intervention
Avondale Middle School	No Label School	Ability-Level Course Options
Avondale High School	No Label School	Ability-Level Course Options
Avondale Gifted and Talented Magnet School	State Reward School	Ability Level Course Options
Diploma & Careers Institute	Comprehensive Support & Improvement	Student coaching & increased contacts.

The 2022-23 school year saw an increase in both student growth and proficiency scores across the district as efforts to counter the negative learning and mental health effects from the pandemic era have become more rigorous and consistent across the district. Our ethnic subgroup populations' academic growth and proficiency have improved, removing Auburn Elementary and Avondale Middle School from a Targeted Support label applied utilizing scores during the pandemic. We also are proud to note that 3 of our schools achieved State Reward School Status, with scores in the top 5% of schools in the state. All state academic reports are available by visiting the [MI School Data website](#), clicking on K-12 tab, scroll to school accountability and click on school grades and/or Index scores. Staff continues to actively strategize to enhance identified subgroup growth and proficiency as well as putting in systemic structures to assist with mental health and wellness that ultimately affects learning.

We invite all parents and community to become partners with us in their child's education as student engagement and performance has shown to increase with degree of parent involvement in their child's school. Please join us!

Sincerely,



James V. Schwarz, Ph.D.  
Superintendent

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