

2025-2026 Avondale School District GSRP/Pre-K for All Acceptance and Prioritization Process

The Great Start Readiness Program/Pre-K for All does not have a first come, first served enrollment process. Students are enrolled on a priority basis as outlined below.

Phase One: Apply for GSRP/Pre-K for All

1. Application Online: <https://www.miecc.org/MiECC/application/add/63>
2. Upload the following documents:
 - a. Proof of age (four years old on or before December 1)
 - b. Proof of income
 - c. Proof of residence

Phase Two: Following referral from MiECC, complete Avondale enrollment documents and attend a scheduled Family Meeting

Below is the prioritization process that the Avondale School District adheres to following completion of Phase One and Phase Two:

1. **January 1:** New and currently enrolled Avondale School District (ASD) students with incomes at or below 500% FPL who are 4 years old before September 1 may be enrolled. (Students with a family income at or below 100% FPL are referred to Head Start. If families prefer the Great Start Readiness Program, the parent/legal guardian must verbally waive Head Start enrollment.)
2. **February 1:** Out-of-district and over-income (greater than 500% FPL) students currently enrolled in the Avondale Early Learning Center who are 4 years old by December 1 may be enrolled. This includes new students with School of Choice siblings currently enrolled in the ASD.
3. **March 1:** New over-income ASD students who are 4 years old before September 1 may be enrolled.
4. **May 1:** New ASD students who are 4 years old before December 1 may be enrolled.
5. **June 1:** New over-income ASD students who will be 4 years old before December 1 may be enrolled.
6. **August 1:** New students from neighboring districts in Oakland County who will be 4 years old before December 1 may be enrolled, program space permitting.

Avondale Students with an IEP recommending inclusive placement, who are 4 years old by December 1 may be considered for placement in GSRP in consultation with the child's caseload teacher and the Director of Special Education.

Foster care, unhoused students and students with more risk factors will be placed first. Low income is not a necessary consideration or a requirement for these students.