

Avondale Accelerated Pathways

This program allows gifted/advanced students to excel in high school with choice and guidance through personalized pathway planning based on their preferred high school destinations.

A unique and personally designed experience that will allow students to thrive in a supportive, inclusive learning environment focused on growing their minds, skills, habits and practices for success and lifelong learning.

Program Goals

The Accelerated Pathways program provides opportunities for gifted/advanced students to:

- Excel in high school with choice and guidance through personalized pathways based on their post high school destinations.
- Experience courses specifically developed to combine multiple curricula (English and Social Studies for example), allowing students to deeply engage in authentic and creative learning. The classes will allow for students to connect concepts from multiple content areas in a single class and receive dual credit for both content areas.
- Experience and learn to manage and navigate college courses through **Enhanced Dual Enrollment** options.
- Thrive in a supportive, inclusive, challenging learning environment through Avondale enhanced preparation colloquiums meeting on a designated schedule that will focus on growing their minds and developing practices for success. Over their 4 years at Avondale, students will engage in personally selected research projects which will culminate into a comprehensive portfolio demonstrating skills and growth through the years. Colloquiums will also serve to support the student's needs and skill development while progressing and navigating the postsecondary enhanced experience of dual enrollment.
- Develop a strong community within Yellow Jacket Nation as both core and support classes will be cohorted with other enhanced preparation students

Criteria

- Students must be entering 9th grade at the start of the school year they are applying for
- Satisfactory completion of Algebra I (or equivalent) by the end of 8th grade (exceptions to this criteria may be accepted if evidence of success in other high school equivalent class(es) is
- Minimum of 3.0 GPA from middle school. NOTE: These will be calculated by AHS if the middle school does not provide GPA's
- Successful completion of a writing prompt based on rubric analysis. (This will be assessed by the admissions team)



- Evidence of grade level proficiency (or above) on state and schoolwide assessments used by middle school in reading and/or mathematics
- Positive recommendation by middle school counselor or administrator
- Documented description of involvement in extracurricular activities (school or community based) from the sponsor of the activity
- Review of discipline records from the last two years
- Exemplary school attendance

Note: School of choice applicants will also need to successfully complete the SOC enrollment application requirements in addition to the items above.