

Directions For: Accessing Your Self-Assessment

Step 1: Click on "Evaluations" tab to access the self-assessment. Then click on "My Evaluations" in the drop down menu.

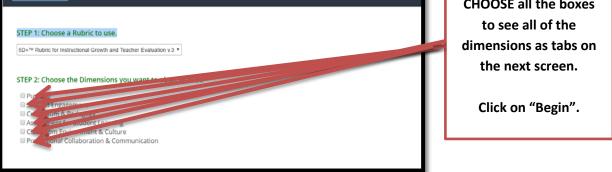


Step 2: Click on "New Self Assessment" Tab

🗱 pivot	Click on	
data warehouse curriculum mapping interventions daily assessments evaluations	"New Self Assessment" Tab	
Filters	This new assessment will automatically land in the	
School Year: 2016-2017 V	current school year in Pivot	
My Observations (2016-2017)	system.	
You have not been observed for school year (2016-2017).		

Step 3: Click on the drop down menu. Select "5D+ Rubric for Instructional Growth and Teacher Evaluation v.3"

DATA WAREHOUSE CURRICULUM MAPPING INTERVENTIONS DAILY ASSESSMENTS EVALUATIONS		
Start Self Assessment		
STEP 1: Choose a Rubric to use. Choose a Rubric STEP 2: Choose the Dimensions you want to observe with. Select a Rubric first	Click on drop down menu (Choose a Rubric) and select "5D+ Rubric for Instructional Growth and Teacher Evaluation v.3"	
Start Self Assessment	CHOOSE all the boxes	



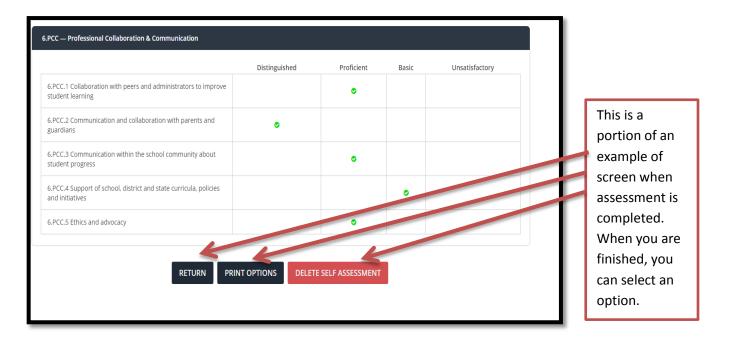
Step 4: Select the performance level you think you are at now in your professional practice. Feel free to add comments.

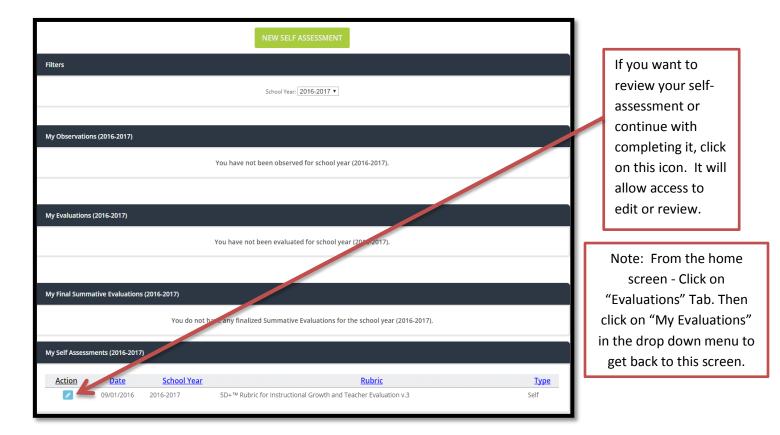
* DATA WAREHOUSE CURRICULU	M MAPPING INTERVENTIONS DAILY ASSESSMENTS EVALUATIONS Collect Evidence Code Evidence Rate Competency Review	
Staff M Observation 1.P. Purpose 2.5E. Student Engagem 6.PCC. Professional Collaborat 1.P.1 Learning target(0 connected to transfords)	Timer START TIMER	Example of screen - Self Assess! Click on the
1941 General Gage(s) connected to bandwise 1.P.2 Lessons connected to previous and future lessons, broader purpose and transferable skill 1.P.3 Design of performance task 1.P.4 Communication of learning target(s) 1.P.5 Success orders SAVE AND RETURN	1.P Purpose Suff Member Henry Pierce 1.P.1 Learning target(s) connected to standards SELECT Distinguished * SELECT Proficient * SELECT Basic * SELECT Unsatisfactory *	performance level you think you are at now in your professional practice. Click on "Select".
	NO RATING SELECTED Scripting Notes ho Scripting notes found! Comments	Feel free to add comments.

Step 5: Once you have selected the performance level, click "previous" or "next".

Staff Member Observation Timer	Henry Pierce (demoteacher-midemo@five-startec	Collect Evidence Code Evidence Rate Competency Rev	l t	f you want to return to his task at a later time,
1.P. Purpose 2.SE. Student Engagement 3.C 6.PCC. Professional Collaborat • 1.P.1 Learning target(s) connected to standards		for Student Le) S.CEC. Classroom Environment &		ck on "save and return".
1.9.2 Lanson connected to pretouva and Cranter leason., bracket purpose and Cranter also purpose and 1.9.3 Design of performance task. 1.9.4 Communication of learning target() 1.9.5 Success otheria SAVE AND RETURN	R SELECTION Ig Notes Ig notes found	Proficient • Lessons are clerrly linked to provious and future lessons. • Lessons lick to a broader purpose or a transferable skill.	On	ce you have selected e performance level, "previous" or "next".

Step 6: This is a portion of an example of what the assessment looks like when it is completed. When you are finished, you can select one of the options.





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