NWEA MAP Growth Reports

Getting to the Reports

1. Log in
2. On the left sidebar, choose MAP Growth Reports.

MANAGE STUDENTS

MANAGE TEST SESSIONS

MAP SKILLS

VIEW REPORTS ▲

MAP Growth Reports
Reports Queue
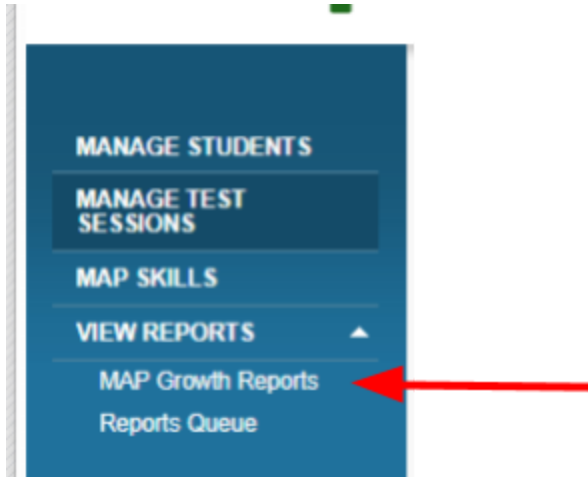
3. These are your main options:

MAP Growth Reports

- Achievement Status & Growth

  - Projection or Summary
  - Summary with Quadrant Chart (One Class only)

- Class Breakdown
- Class
- Learning Continuum
- Student Goal Setting Worksheet
- Student Progress

Next-Generation Reports Give us your thoughts on our in-progress reports!
More about this ☐

- Student Profile A revised way to look at student results that will be continually improved based upon your feedback. View example ☐

MAP Growth Screening and Skills Checklist Results

- Screening and Skills Checklist Class Report
- Screening and Skills Checklist Student Report

4. The following pages will highlight the "Top 4 Reports" and how to access them.

Achievement Status & Growth: Projection or Summary

1. Click on "Projection or Summary".

MAP Growth Reports

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  - Projection or Summary ⬅
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MAP Growth Screening and Skills Checklist Results

- Screening and Skills Checklist Class Report
- Screening and Skills Checklist Student Report

2. Check that Term Rostered and Term Tested is "Fall 2017-2018". Choose "Fall 2017-Spring 2018" for the Growth Comparison Period. Leave the rest the same. Then choose "Create PDF Report".

* Required

Term Rostered *

Select the term for the students, instructors, and classes.

Fall 2017-2018 ▾

Term Tested *

Select the term containing the test data.

Fall 2017-2018 ▾ ⬅

Report Options

Growth Comparison Period
- ◯ Fall 2017 - Winter 2018 Growth Projection Report
- ⦿ Fall 2017 - Spring 2018 Growth Projection Report
- ◯ Fall 2017 - Fall 2018 Growth Projection Report
- ◯ Fall 2016 - Fall 2017 Growth Summary Report
  ⬅

Optional Grouping
- ⦿ None
- ◯ Gender
- ◯ Ethnicity

Small Group Display ☐

Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

[Create PDF Report] [Create Spreadsheet] [Next] [Cancel]
⬅

3. The website will automatically take you to your Reports Queue. It may take a few minutes to generate the report. Hit the "refresh" button to check when it's ready. If you ever need to find this on your own, it is on the blue sidebar to the left.

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Reports Queue

4. This is what the report will look like:

map GROWTH

Achievement Status and Growth Projection Report

Martin, Kate
Kate Martin

Term Tested:	Fall 2017-2018
Term Rostered:	Fall 2017-2018
District:	Avondale School District
School:	Woodland Elementary

Norms Reference Data:	2015
Growth Comparison Period:	Fall 2017 - Spring 2018
Weeks of Instruction:	Start - 4 (Fall 2017)
	End - 32 (Spring 2018)
Optional Grouping:	None
Small Group Display:	No

Mathematics

				Achievement Status				Growth							
		Fall 2017		Spring 2018				Student						Comparative	
FA17 Grade	FA17 Date	RIT Range (+/- SEM)	Percentile Range (+/- SE)	RIT Range (+/- SEM)	Percentile Range (+/- SE)		Projected RIT	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
3	9/22/17	205-208-211	87-91-94				220	12						
4	9/22/17	213-216-219	79-85-89				227	11						
3	9/22/17	203-206-209	83-88-92				218	12						
3	9/22/17	203-206-209	83-88-92				218	12						
3	9/22/17	207-210-213	90-93-96				222	12						
3	9/22/17	192-195-198	55-64-72				208	13						
3	9/22/17	212-215-218	95-97-98				226	11						
3	9/22/17	202-205-208	81-87-91				217	12						
3	9/22/17	203-206-209	83-88-92				218	12						
3	9/22/17	197-200-203	70-77-83				212	12						
4	9/22/17	259-262-265	99-99-99				273	11						
3	9/22/17	214-217-220	96-98-99				228	11						
4	9/22/17	213-216-219	79-85-89				227	11						
4	9/22/17	217-220-223	87-91-94				231	11						
4	9/22/17	210-213-216	72-79-85				224	11						
3	9/22/17	199-202-205	75-81-87				214	12						

Summary for: Mathematics

Percentage of Students who Met or Exceeded their Projected RIT

Percent of Projected Growth Met

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores

Count of Students who Met or Exceeded their Projected RIT

Median Conditional Growth Percentile

5. You should use this report to:
   a. See the RIT (Ready for Instruction Today) average
   b. Percentile range (comparison to the average student in their grade)
   c. Projected RIT for the Spring 2018
   d. Projected Growth RIT Points for Spring 2018
   e. For reading only, you will get a lexile level. (not pictured)

Achievement Status & Growth: Projection or Summary

1. Click on "Class".

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MAP Growth Screening and Skills Checklist Results

- Screening and Skills Checklist Class Report
- Screening and Skills Checklist Student Report

2. Then, on the Class Report check that Term Rostered and Term Tested is "Fall 2017-2018". Leave the subjects alone unless you only want Math or Reading. Then, for Goal Range, choose "Goal RIT Ranges". Then click "Create PDF Report."

Class Report

Term Rostered: Fall 2017-2018
Term Tested: Fall 2017-2018
School: Woodland Elementary
Instructor: Martin, Kate
Class: Kate Martin

*Required

Term Rostered *
Select the term for the students, instructors, and classes.
Fall 2017-2018 ▼

Term Tested *
Select the term containing the test data.
Fall 2017-2018 ▼

Subject *
Use the checkboxes to select subject(s) from the list below.

Clear

- ☑ Mathematics
- ☑ Reading
- ☑ Language Usage
- ☑ Science - General Science
- ☑ Science - Concepts and Processes

Report Options

Optional Grouping   ⦿ None   Sort Order   ⦿ Test RIT
                    ○ Gender   ○ Student Name
                    ○ Ethnicity
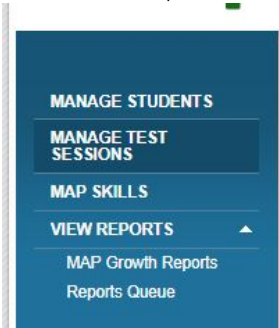
☑ Student Detail Display

☑ Goal Performance Display

Goal Range   ○ Goal Descriptor
                    ⦿ Goal RIT Ranges

☐ Small Group Display
   Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display

Create PDF Report   Next   Cancel

3. The website will automatically take you to your Reports Queue. It may take a few minutes to generate the report. Hit the "refresh" button to check when it's ready. If you ever need to find this on your own, it is on the blue sidebar to the left.

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4. The report has 2 parts. This is what the report will look like:

Part One:

Growth: Reading 2-5 CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Summary	
Total Students With Valid Growth Test Scores	16
Mean RIT	211.4
Median RIT	213.5
Standard Deviation	12.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	*
Students At or Above Norm Grade Level Mean RIT	*

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Median RIT	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%			
Growth: Reading 2-5 CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010	0	0%	0	0%	1	6%	3	19%	12	75%	208-211-215	214	12.5
Goal Area													
Literary Text: Key Ideas and Details	0	0%	0	0%	0	0%	5	31%	11	69%	210-214-217	212	13.4
Literary Text: Language, Craft, Structure	0	0%	1	6%	0	0%	3	19%	12	75%	211-215-219	214	16.1
Informational Text: Language, Craft, Structure	0	0%	1	6%	1	6%	4	25%	10	63%	208-211-215	212	14.8
Vocabulary: Acquisition and Use	0	0%	1	6%	2	13%	5	31%	8	50%	204-209-214	207	18.4
Informational Text: Key Ideas and Details	0	0%	0	0%	3	19%	4	25%	9	56%	205-208-211	211	12.6

5. You should use this report to view:
    a. Class summary (students tested, Mean RIT)
    b. Overall performance for each goal, separated by performance.

Part Two:

map GROWTH — **Class Report**

Martin, Kate
Class: Kate Martin

Term Rostered:	Fall 2017-2018
Term Tested:	Fall 2017-2018
District:	Avondale School District
School:	Woodland Elementary

Norms Reference Data:	2015
Weeks of Instruction:	4 (Fall 2017)
Small Group Display:	No

Reading

Growth: Reading 2-5 CCSS 2010 V3 / Common Core State Standards English Language Arts/Literacy: 2010

Goal Performance
A. Literary Text: Key Ideas and Details
B. Literary Text: Language, Craft, Structure
C. Informational Text: Key Ideas and Details
D. Informational Text: Language, Craft, Structure
E. Vocabulary: Acquisition and Use

Grade	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C	D	E
3	09/15/17	183-186-189	36-44-53	249-399L	23 m	188-202	173-189	176-192	179-194	172-188
3	09/15/17	193-196-199	61-69-76	429-579L	39 m	190-206	194-210	193-208	175-191	190-206
3	09/15/17	194-197-200	63-71-78	447-597L	46 m	189-203	199-215	187-201	191-205	180-197
3	09/15/17	200-203-207	76-82-87	555-705L	42 m	197-213	204-222	202-218	194-210	173-195
3	09/15/17	202-205-208	80-85-90	591-741L	79 m	197-213	196-212	203-219	194-210	194-210
3	09/15/17	204-207-210	83-88-92	627-777L	57 m	213-229	193-209	192-208	201-217	195-211
4	09/15/17	208-211-214	73-80-85	699-849L	71 m	204-220	208-223	200-214	200-216	205-221
3	09/15/17	210-213-216	91-94-96	735-885L	74 m	193-211	215-231	211-226	207-223	200-216
3	09/15/17	211-214-218	92-95-97	753-903L	54 m	206-222	203-218	209-227	215-230	198-214
3	09/15/17	211-214-218	92-95-97	753-903L	52 m	203-219	213-231	180-202	213-231	214-232
4	09/15/17	211-214-217	79-85-89	753-903L	37 m	220-237	207-223	190-208	212-228	200-216
3	09/15/17	214-217-221	94-96-98	807-957L	51 m	203-217	233-263	213-229	201-218	192-212
4	09/15/17	214-217-220	84-89-92	807-957L	119 m	218-234	198-214	205-221	210-224	213-229
4	09/15/17	221-224-227	93-95-97	933-1083L	54 m	223-241	218-234	208-224	219-233	214-230
3	09/15/17	228-231-235	99-99-99	1059-1209L	55 m	219-235	236-248	202-220	228-246	233-249
4	09/15/17	231-234-237	98-99-99	1113-1263L	33 m	229-245	220-236	226-242	219-235	238-254

6. You should use this report to view:

c. See the RIT (Ready for Instruction Today) average
d. Percentile range (comparison to the average student in their grade)
e. Lexile Range (reading level, only in reading Class Report)
f. Goal Performance RIT range (Identify **strengths** and *weaknesses* in each goal)

Student Goal Setting Worksheet

1. Click on "Student Goal Setting Worksheet"

2. Ensure that your Term Rostered says "Fall 2017-2018".

3. Below, keep all students selected, then ensure for Growth Comparison Period, choose "Fall 2017 – Spring 2018". Leave the subjects alone unless you only want math or reading. Then choose "Create PDF Report".
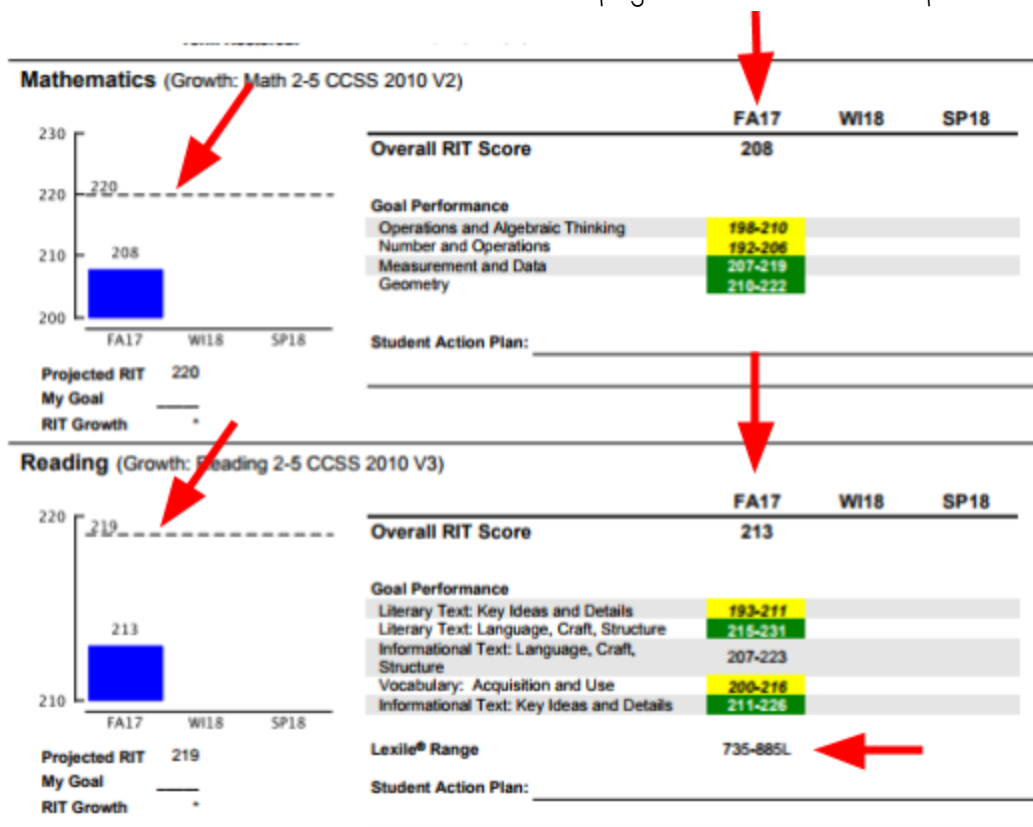
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5. Each student will have their own data page. This is what the report will look like:

Mathematics (Growth: Math 2-5 CCSS 2010 V2)

	FA17	WI18	SP18
Overall RIT Score	208		

Goal Performance

Operations and Algebraic Thinking	198-210		
Number and Operations	192-206		
Measurement and Data	207-219		
Geometry	210-222		

230

220 220

210 208

200

FA17   WI18   SP18

Projected RIT 220
My Goal ____
RIT Growth *

Student Action Plan: ____

Reading (Growth: Reading 2-5 CCSS 2010 V3)

	FA17	WI18	SP18
Overall RIT Score	213		

220 219

213

210

FA17   WI18   SP18

Projected RIT 219
My Goal ____
RIT Growth *

Goal Performance

Literary Text: Key Ideas and Details	193-211		
Literary Text: Language, Craft, Structure	215-231		
Informational Text: Language, Craft, Structure	207-223		
Vocabulary: Acquisition and Use	200-216		
Informational Text: Key Ideas and Details	211-226		

	FA17	WI18	SP18
Lexile® Range	735-885L		

Student Action Plan: ____

6. This report is useful for:
   a. Student goal setting (Ownership of growth)
      i. How many points to grow by end of year
      ii. Identifying strengths and weaknesses
      iii. Lexile reading level
   b. As students take more MAP tests, this report will show change over time.
      i. Another useful report for change over time is the Student Progress Report.

Learning Continuum

1. Click on "Learning Continuum".

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- Screening and Skills Checklist Class Report
- Screening and Skills Checklist Student Report

2. You shouldn't need to change anything on this page except for the Test. You can only view one test continuum at a time. Then click View Report.

Class View

| Fall 2017-2018 | Term Rostered |
| Fall 2017-2018 | Term Tested |

School
Woodland Elementary

Instructor
Kate Martin

Class
Kate Martin

Test
Growth: Math 2-5 CCSS 2010 V2

View Report

3. Click "Edit Display Options" and choose "Group by Standard". Then, expand the light green sections by clicking on each downward arrow. Continue to do this throughout the continuum document.

Learning Continuum - Class View
Growth: Math 2-5 CCSS 2010 V2

Edit Display Options

Operations and Algebraic Thinking
Represent and Solve Problems
Analyze Patterns and Relationships

Number and Operations

Edit Display Options

Grouping Options

No Grouping | Group by Topic | Group by Standard

4. Once all sections are fully opened, you will scroll down and see where each student is ready for instruction for each goal/domain. For example:

201-210

CCSS.Math.Content.3.OA.B.5: Apply properties of operations as strategies to multiply and divide.
- Applies the associative property of multiplication to whole numbers
- Decomposes numbers to simplify whole-number multiplication

Overall RIT: 210
Goal Range: 204-216

CCSS.Math.Content.3.OA.B.6: Understand division as an unknown-factor problem.
- Represents division equations with whole numbers as part-unknown multiplication equations
- Understands the inverse relationship between multiplication and division

Overall RIT: 202
Goal Range: 195-207

CCSS.Math.Content.3.OA.C.7: Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that 8 × 5 = 40, one knows 40 ÷ 5 = 8) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.
- Divides basic facts

Overall RIT: 206
Goal Range: 196-208

Overall RIT: 206
Goal Range: 195-207

CCSS.Math.Content.3.OA.D.8: Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.
- Estimates solutions to one-step word problems involving any of the four operations with whole numbers
- Solves multi-step addition and subtraction word problems, whole numbers greater than 100
- Solves multi-step addition and subtraction word problems, whole numbers within 100
- Solves multi-step multiplication and division word problems with whole numbers
- Solves multi-step word problems involving the four operations with whole numbers

Overall RIT: 200
Goal Range: 200-212

Overall RIT: 206
Goal Range: 203-215

Overall RIT: 206
Goal Range: 196-210

CCSS.Math.Content.4.OA.A: Use the four operations with whole numbers to solve problems.
- Represents one-step equal-groups division word problems with expressions or equations, whole numbers
- Represents one-step equal-groups multiplication word problems with expressions or equations, whole numbers
- Solves one-step additive-comparison word problems, whole numbers greater than 100
- Solves one-step division word problems, whole numbers with up to four-digit dividends and one-digit divisors, no remainders
- Solves one-step multiplication word problems with multi-digit whole numbers
- Solves one-step put-together word problems with result unknown, whole numbers greater than 100

5. Use this report (PRINT IT OUT) to:
   a. Make your small groups!
      i. Identify students for each group based on RIT score in each goal/domain.
      ii. Identify what standards they are ready to learn today.
   b. Make your groups fluid/changing based on the goal/domain you are teaching.